



Planning for Your Future: Burton Joyce Neighbourhood Plan Consultation Carlton Le Willows School



Introduction

The Burton Joyce Neighbourhood Plan Steering Group appointed Planning Consultant Helen Metcalfe to devise and deliver a consultation event at Carlton Le Willows School with pupils that lived in Burton Joyce. Helen ran an afternoon session 1.00 – 3.00 at the school on 19th July 2017. She was assisted by the Head of Geography Dr Beckwith who had kindly made the arrangements to pull out Burton Joyce pupils from several classes. There were 35 pupils in total ranging in ages from 12 to 17. All those who contributed lived in Burton Joyce Parish.

Format

The format of the session included some teaching about the planning system and what a Neighbourhood Plan is (and why it was so important that their views are fed into the making of the Plan.) It was stressed that the Plan will impact on them more than the plan makers because it will shape their adult lives if they stay in Burton Joyce.

This more formal teaching was interspersed with group activities that were relevant to the young people. Firstly, the students looked at the existing and draft planning policies on the proposals maps for the Gedling Replacement Local Plan 2005 and the Publication Draft Local Plan 2017. These maps had current planning policies on to show the way in which planning policy had already affected the development of the area and to help them understand future proposals like the route of the Gedling Access Relief Road.

The students were asked to discuss and write down on post it notes what they liked (and didn't like) about Burton Joyce at present. This helps the Neighbourhood Plan Steering Group understand what these young people value now about their community and what they would like to change. This also helps the Plan makers include policies that continue to nurture and protect those aspects of Burton Joyce that local people love whilst identifying land use issues that should be addressed through Neighbourhood Plan policies.

The session outline is attached at Appendix 1 and power point slides, used as a back drop for the discursive parts of the session, are attached at Appendix 2.

Using the maps the students were asked to think about what they liked and disliked about living in Burton Joyce. They had to show these areas on the maps with red spots for areas they disliked and green spots for areas they liked. They had to use post it notes to elaborate why these areas/spaces made them feel positive or negative.

The students worked in 3 groups and were guided through the tasks and prompted to explain their points as required. This ensured that the discussion was well informed resulting in a full appreciation of what these young people think. Photos of the maps showing the likes (green spots) and dislikes (red spots) are at Appendix 3.

All the map work and notes taken on the day are available from the Parish Council Offices.

Feedback: Likes and Dislikes

The students were arranged into 3 groups with sixth form geography students who were not all from Burton Joyce assisting with the discussion. There was no discussion between the groups before each task but there were common themes across the groups.

The nature of the session means that some things were raised in discussion and flowed on from a written comment on a post it note where the same comment has been made this is denoted by a number. Verbal comments are recorded in speech marks. The comments have been arranged by theme. The pupils worked and discussed in groups and the comments below were supported by the whole group.

This is what the 35 Burton Joyce young people like and dislike about living in Burton Joyce.

Like	Dislike
Roberts Recreation Ground good to have a local park but needs improving	Roberts Recreation Ground 'not enough space for older kids to play ball games like football – adults tell us to go to the poplars to play football but we can't get on the grass there.'
The Poplars – a 'great place to play when we can get on it'	The Poplars – unless you play football for Burton Joyce you cannot access it – It should be open to everyone because sometimes the park gets over crowded
The Co-op – good local shop	Needs more access to the public (2) Take away the gates so we have more access to the field (2)
	3 G should be open to everyone for 2 hours a week
	Before it [the poplars] was gated off it was used for kids and parents to have fun not just for people to play football
	It [the Poplars] is not open to everyone at all times
The Grove – you can meet your mates there	'The Grove is no good for football'
The Grove – a perfect spot for events and fairs	The wind turbine ruins the scenery
The walk by the river – great for walking dogs	I'd like a path by the river near the football club 'so we don't have to walk on the road'
Swimming in the river	The sharp corner makes crossing Lambley Lane /Main Street junction dangerous it is hard to see and hear the cars
BJ primary school – its great having a local school	Some of the hedges on Main Street are overgrown you have to walk single file and

	even then, you are nearly on the road
	Need a wider variety of shops
	Blue Wolf should be a paper shop again so more people can use it
Allotments – a great idea for people who don't have a garden	The footpath along the main road to school [A612] is narrow in places and feels dangerous
Bus service to Nottingham	More frequent buses especially to Netherfield Retail Park

Summary

On the whole, the students like living in Burton Joyce, some could not think of any dislike! Their biggest 'likes' across all the groups were the walks by the river, and the Grove, the sense of community – most of them had been to the Primary School – and the access to some shops. They liked the improved Roberts Recreation Ground and thought it was great for younger children but it was not really considered suitable for their age group.

The major 'dislike' was the inaccessibility of some of the open grassed area around the Poplars. Girls and boys were really sad that they could no longer use it for informal ball games and exercise with their friends.

The feedback suggests that these pupils don't like the Blue Wolf Shop because this replaced the paper shop that they used – the change of use from a paper shop to an IT repair shop is within the same use class in planning terms and the planning system cannot influence such changes of ownership. However, this concern does speak to the value young people place on having local, small, independent shops in the village.

The limited access to the retail park by public transport was also a frustration.

To die for issues

The students didn't just want to register their likes and dislikes but they quickly came up with their own to die for issues – up to 3 things that should be in the Neighbourhood Plan. They worked in groups and the scanned sheets at Appendix 4 represents the opinion of each group. Below is a summary if the points relevant to the Neighbourhood Plan.

1. For part of the grassed area of the Poplars to be accessible for informal recreation e.g. football, walking and running;
2. For a wide range of shops including a paper shop and a shop that opens after 4pm on a Sunday;
3. Make crossing the roads safer [near the Primary School was listed but the A612 was cited in discussion];

4. Make the walk to school safer – widen the pavement [in places along A612]

Plan Your Ideal Town

As a round up activity and to enable the pupils to consolidate some of their learning about land use planning their final activity was to design their ideal town based on the good planning principles that had been discussed during the afternoon. The students enthusiastically engaged with the task as the photos at Appendix 5 reveal!

Conclusion

The students know Burton Joyce very well and contributed a lot of local knowledge and a young persons' perspective to the debate about the scope of the Burton Joyce Neighbourhood Plan. The key points are:

1. They like the sense of community and like living in Burton Joyce
2. There is an issue about the reduced access to the grassed areas at the Poplars
3. Pupils would like a wider variety of shops
4. Pupils would like safer pedestrian movement for their walk to school and around the Primary School.

The students remained engaged throughout the session and it increased their perception that they are young adults whose opinion is valued and that they can genuinely contribute to the development of the Neighbourhood Plan policies. Carlton Le Willows School will be sent a copy of the draft Neighbourhood Plan when it is at the statutory consultation stage and the Neighbourhood Plan Steering Group will encourage further comment before the Neighbourhood Plan is submitted to Gedling Borough Council.

Appendix 1

Planning with People

Planning the future of Burton Joyce

1.15 What are we here for?

What is town planning?

Activity 1 – let's look at maps of your area.

How effective has current planning policy been in protecting and enhancing Burton Joyce?

Activity 2 - What are the planning issues facing Burton Joyce?

What do you like and dislike about living in Burton Joyce?

Feedback

What are your 3 to die for issues?

What issues should the Neighbourhood Plan address

Activity 4 - Can you design your ideal town?

Think of all the things you like about your area, think about all the planning issues you have considered this afternoon. Using models can you create the ideal town? Work in groups.

3.00 Feedback and Close

Appendix 2

Planning for your Future?



CLW Academy



Why are you here?

- You live in Burton Joyce
- Your parish is writing a neighbourhood plan
- They can't do it without your input
- It's your life that will be affected



How will this session be run?

- Work in groups
- Write all your comments down
- Everything written down will be fed back
- Keep your discussion focused on the task
- This is your chance to have your say



Planning
with People

How can you help?

- Understand how town planning has affected you already
- Look at maps of your area and tell us what you do and don't like about it
- What do you want to see in the Neighbourhood Plan
- What are you to die for issues?
- Can you design your ideal town?
- Apply the same principles



Rules!

- Get stuck in
- Team effort
- Ask questions



How has town planning affected you?

- Gedling Local Plan
- New Local Plan
- Burton Joyce Neighbourhood Plan



WHAT THINGS ARE PLANNED?



Key Changes

- ageing population and smaller households means ...
- Housing type and mix (smaller)
- Growing population means
- Increase in traffic
- Need for more houses
- More employment sites
- More shops
- Digital technology means ...
- Work from home flexible work spaces
- Land finite, population growing need to make careful choices



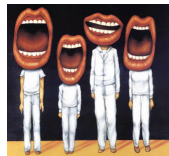
Good Planning is

- A place where people want to live and work now and in the future
- Is safe, well built and well run
- Offers good services for all
- Meets the needs of different people both now and in the future



Planning
with People

Tell us what you think!



First of all ...

- Put a silver star where you live
- Can you find your school?
- Can you work out your route to school?
- Where do you walk the dog, meet your friends, play football?



Likes and dislikes

- Can you put your likes and dislikes on the map
- Red spots = dislike
- Green spots = like
- Use post it notes to explain what you mean
- Everyone must write down one like and one dislike
- If you don't write it down it can't be recorded



Feedback

- 3 key points that must be in the Neighbourhood Plan



[illegible]

Appendix 4

To die for issues

- Need more shops because the Co-Op shuts too early on a Sunday so there is no where to go.
- Access to The Poplars should be available to everybody all year round, not just for football.
- Make crossing roads safer e.g. being able to see cars coming especially near to the primary school.
- Make buses more frequent and especially ones to the city centre and retail ~~but~~ park. Also make buses cheaper so that they are more accessible.

The ~~road~~ Nottingham road that we use to walk to school on is too narrow at some part which is quite dangerous.

Before the poplars was gated off it was use by familys to socialise and have a good time for both parents and kids, whilst it was also used for football. However now it has been gated off it is open ~~when~~ at certain times and used only by kids that play football on the 3G. Wasting the uses and space of the ground and not being used as a social place now.

Having more places for kids, mainly young.

- Please take away the gates ^{on the poplars,} to the grass, so Burton Joyce ^{football} players can get on anytime.
- Get rid of the Blue Wolf.
- Wider range of shops.

• For the poplars to have more Access to the Grass
 bit off it so we could play football or maybe
 go on a walk on it. X2

• For a wider range of shops e.g. take-aways or
 a corner/paper shop. x7

Could you take away the gates to the grass at the
 poplars anyone could get on at any time to play
 football.

take away the blue wolf ~~because~~ because no one really
 shops, or goes there

Appendix 5

Students planning their ideal town



Acknowledgements

Thanks are extended to Dr Beckwith and Dr Simpson for their help in taking the pupils off their usual academic timetable and arranging the session and fro Dr Beckwith's support and enthusiasm over the afternoon.

Helen Metcalfe
October 2017